## A Comparative Advantage Alumni Study

for

The National Catholic College Admission Association

December, 2011



### **BACKGROUND**

### Methodology

- Study conducted by Hardwick~Day
- 21-24 minute telephone interviews conducted August 30 November 15, 2011 to add to interviews in the Hardwick~Day database
- 200 alumni of CCAA colleges and universities (115 colleges represented)
- Graduating classes of 1995-2006 (to be compared to database interviews from 1980-1994 whenever there are significant and meaningful differences)
- Margin of error +/- 7.0 percentage points for sample size of 200

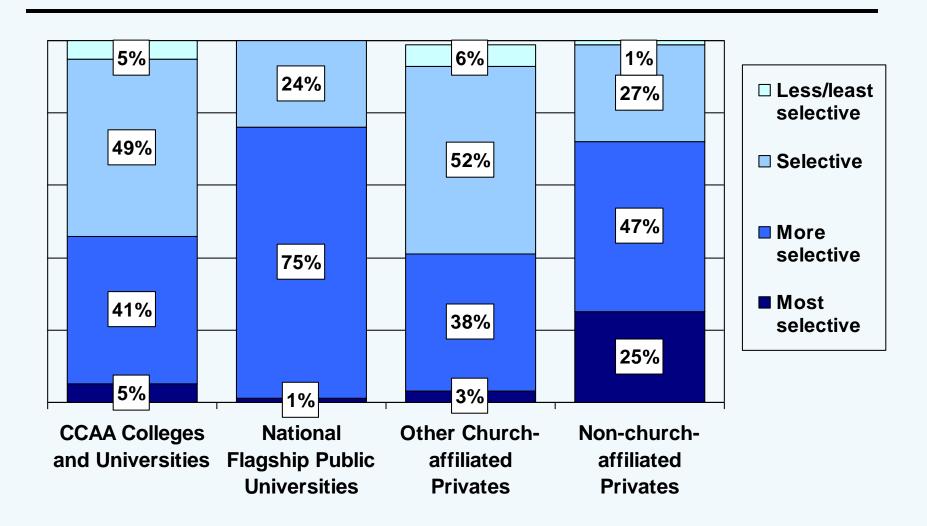
### **Comparison Institutions**

- Catholic College Admission Association Colleges and Universities (200) 115 colleges represented
- Flagship Public Universities\* (202) 112 universities represented
- Other Church-Affiliated Private Colleges and Universities (438) 175 colleges represented
- Non-Church-Affiliated Private Colleges and Universities (190) 131 colleges represented

<sup>\*</sup> Flagship public universities = 117 public universities designated as "national universities" in *U.S. News and World Report, America's Best Colleges, 2012.* 

### **Institutional Characteristics**

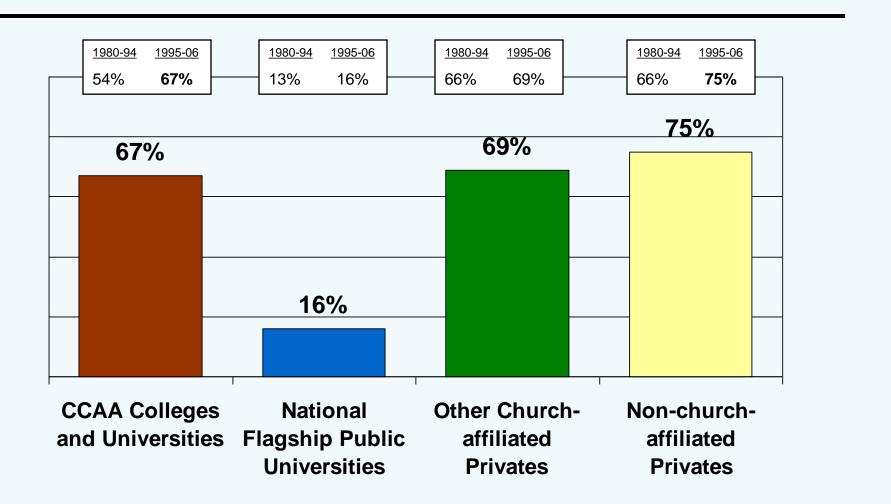
#### **Selectivity Rating of Alma Mater**





Source: U.S. News and World Report

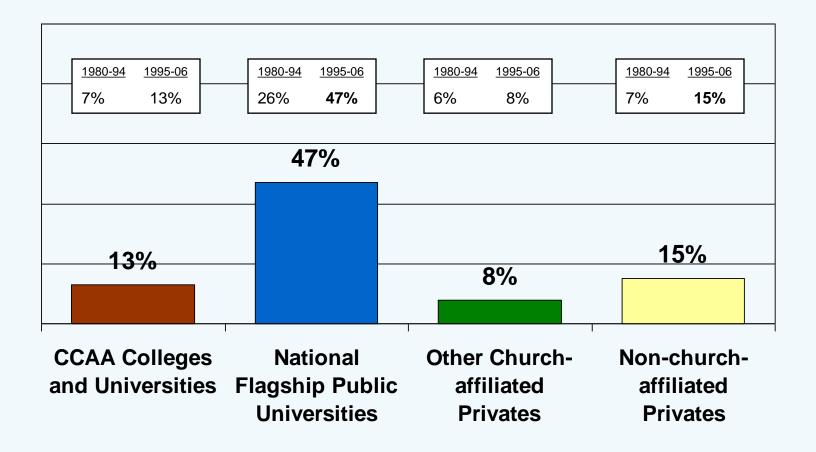
#### Many Small Classes with Fewer than Twenty Students



Q.1 Please tell me how much you personally benefited from your college offering . . . rating "benefited very much" (top box on a five-point scale)

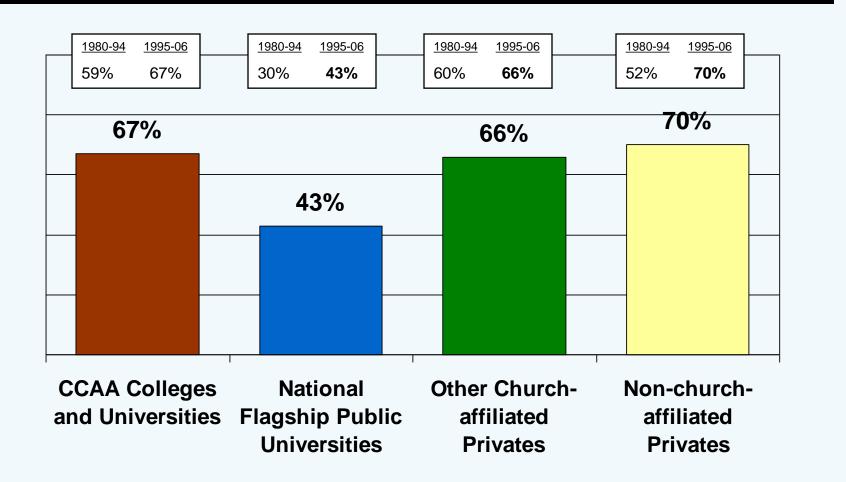


#### **Teaching Assistants Often Used in Classes**





#### **A Safe Campus Environment**



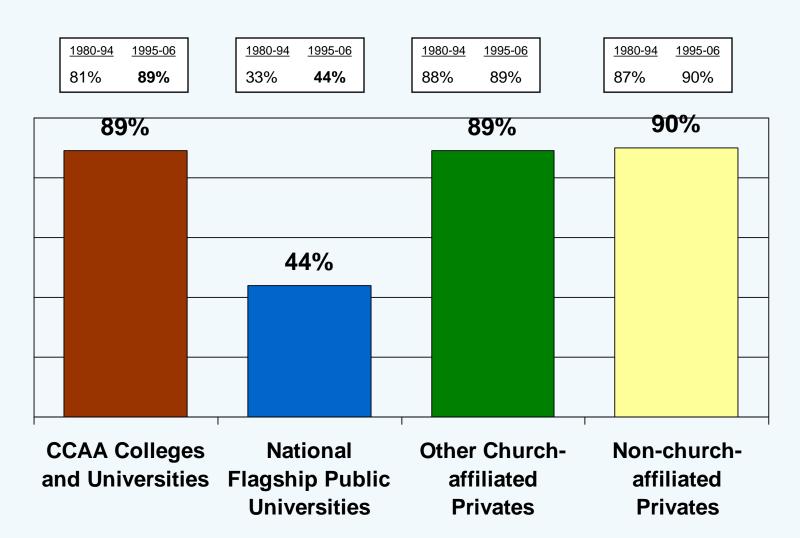
Q.1 Please tell me how much you personally benefited from your college offering . . . rating "benefited very much" (top box on a five-point scale)



# ENVIRONMENT AND INVOLVEMENT

### Involvement with Faculty

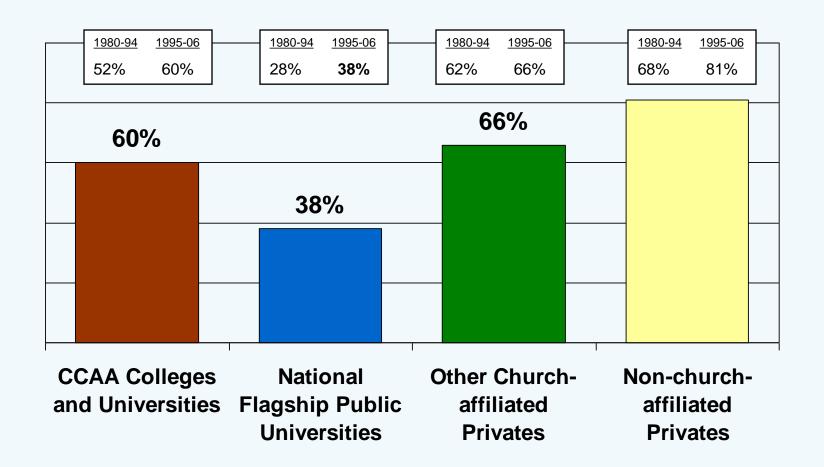
#### A Majority of Classes Taught by Professors



Q.1 Please tell me how much you personally benefited from your college offering . . . rating "benefited very much" (top box on a five-point scale)

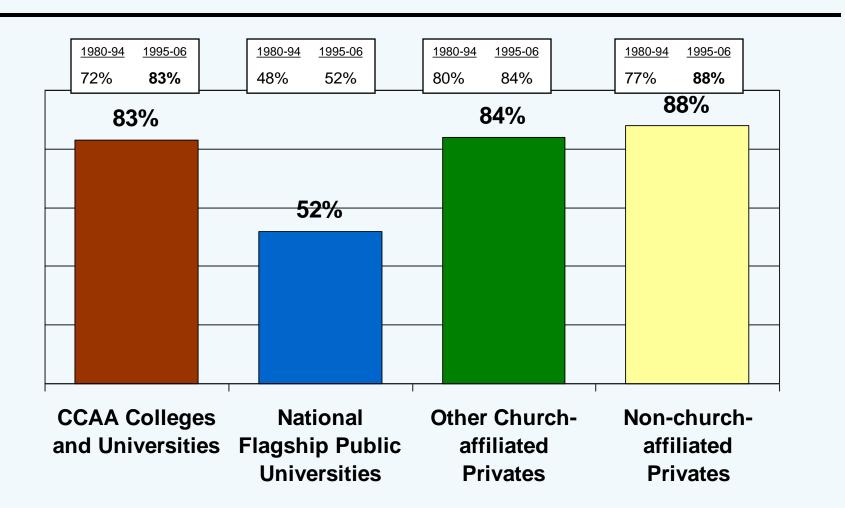


#### High Quality, Teaching-Oriented Faculty





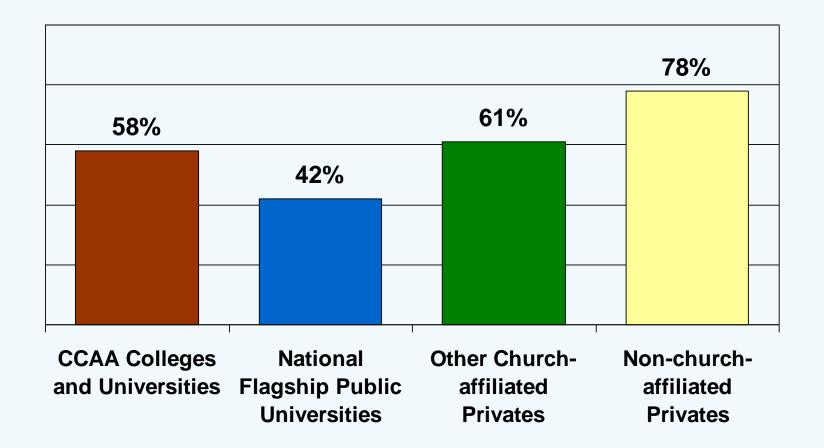
#### Professors Often Challenged Students, But Personally Helped Them Meet the Challenge





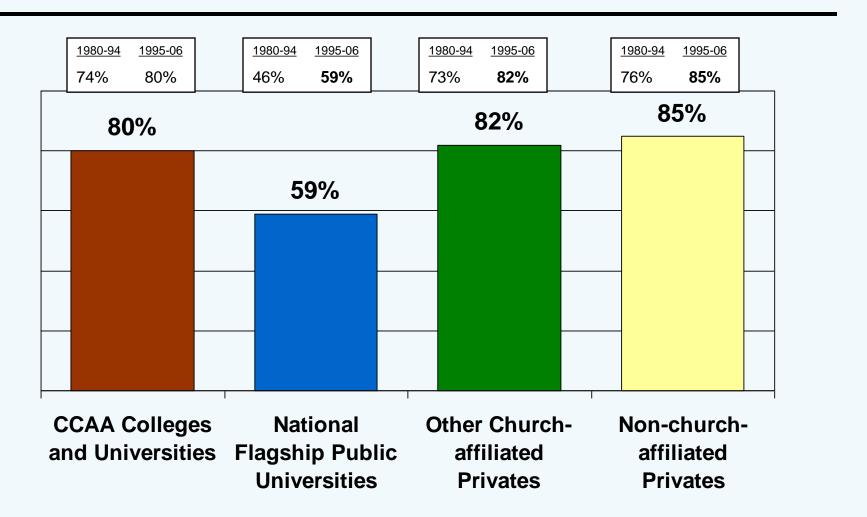
# An Involving Classroom Learning Environment

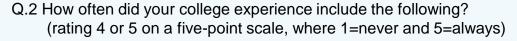
## Most Grades Based on Essay Exams and Written Reports





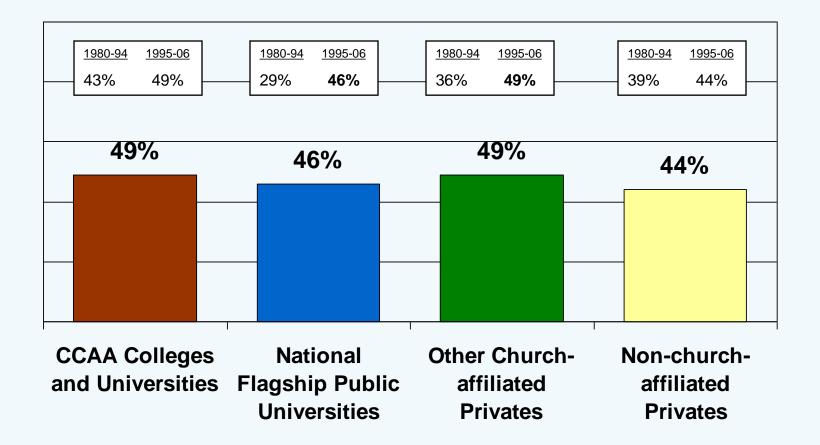
#### **Extensive Classroom Discussions**







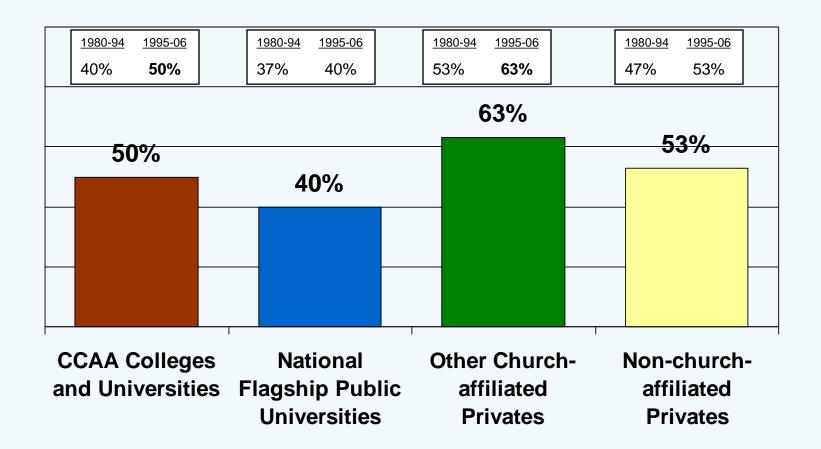
## Frequent Informal Student Study Groups



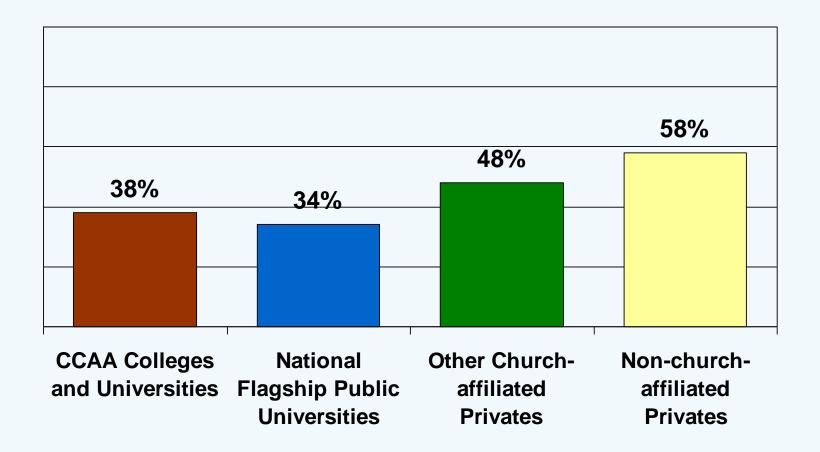


# Participation in Co-Curricular Activities

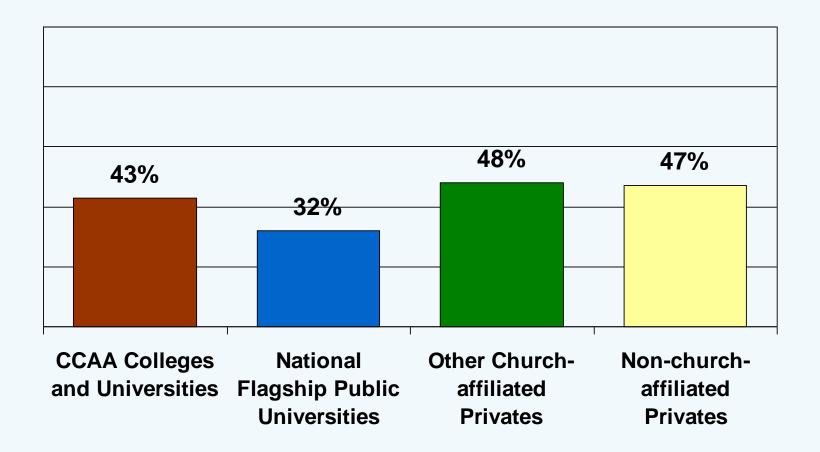
## Participated in a College-Sponsored Internship or Other Applied Learning



## Participated in Faculty Directed Research or Independent Study



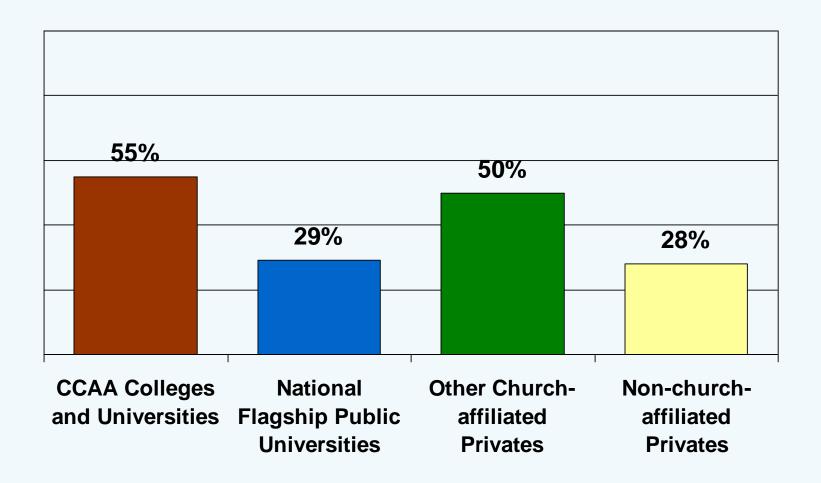
## Participated in Off-Campus or International Study





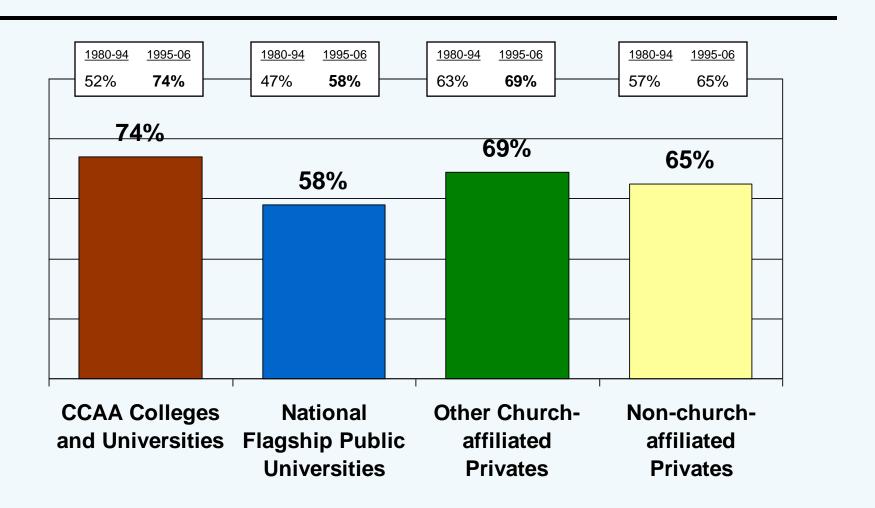
### Participation in Extra-Curricular Activities

#### **Church or Religious Activities**



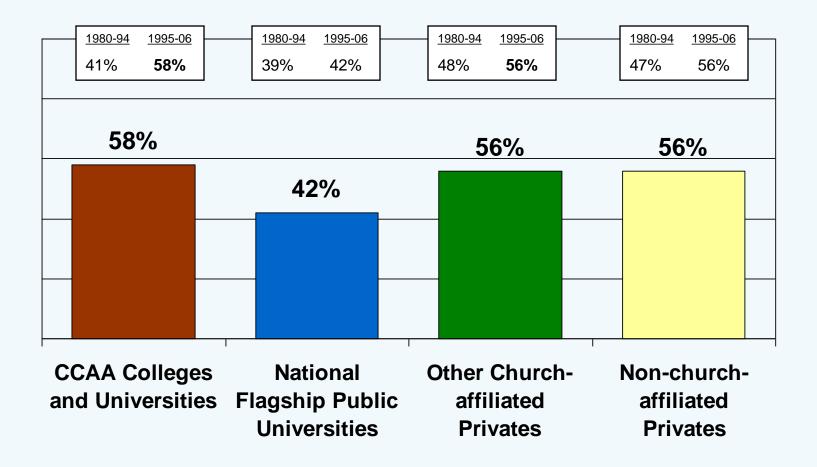


### **Volunteer or Community Service Activities**



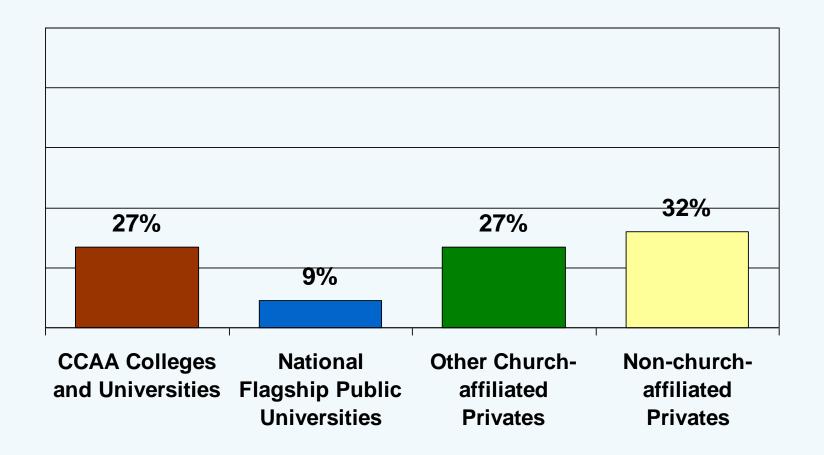


#### **Academic Clubs and Activities**



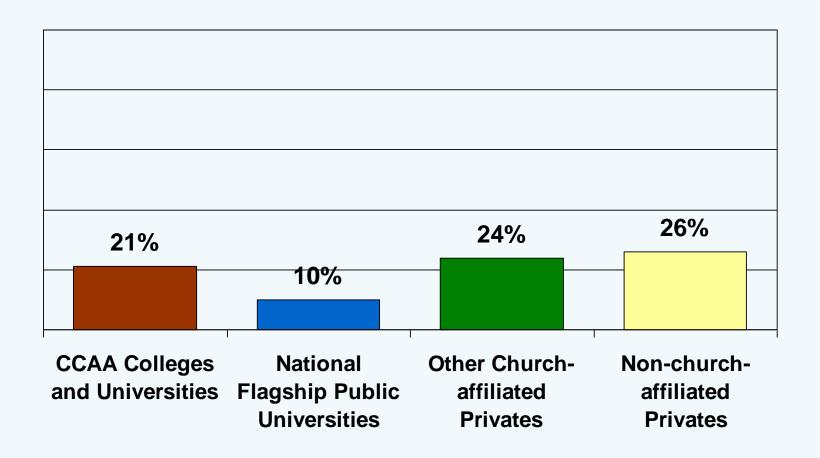


### Campus Publications or Student Government



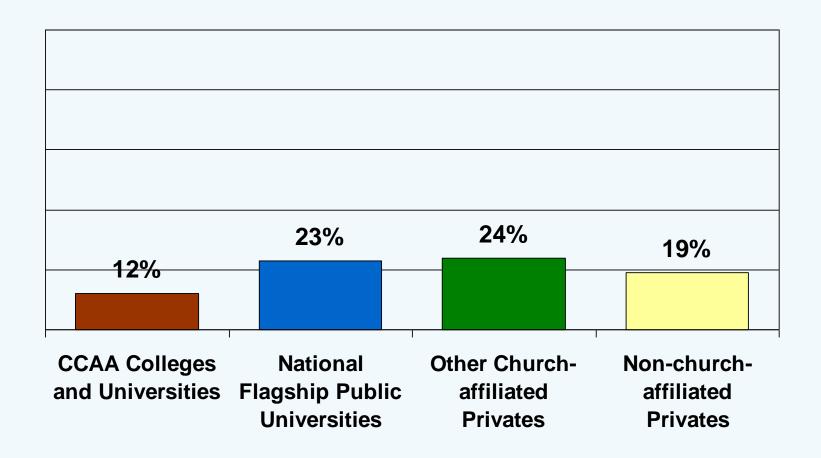


#### **Varsity Athletics**



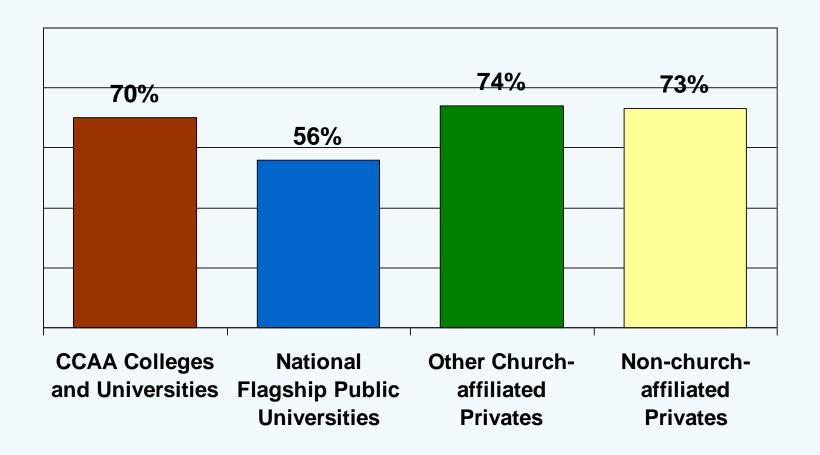


#### A Fraternity or Sorority





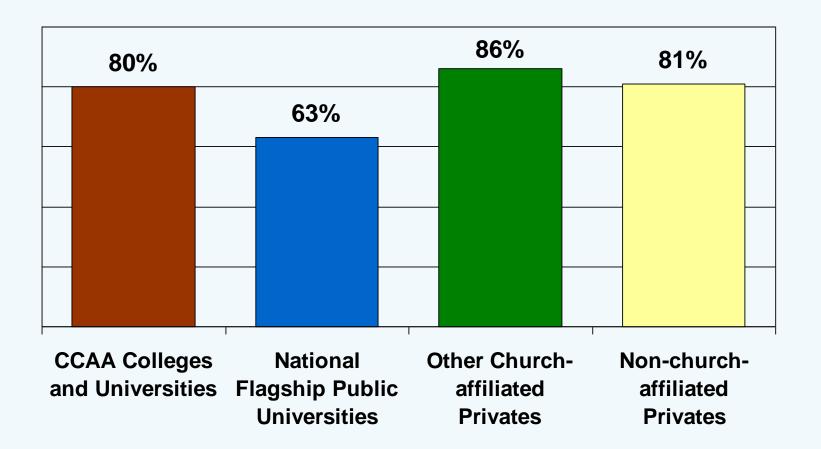
### Had a Leadership Role in Any Extracurricular Activities





# Friendships and Personal Development

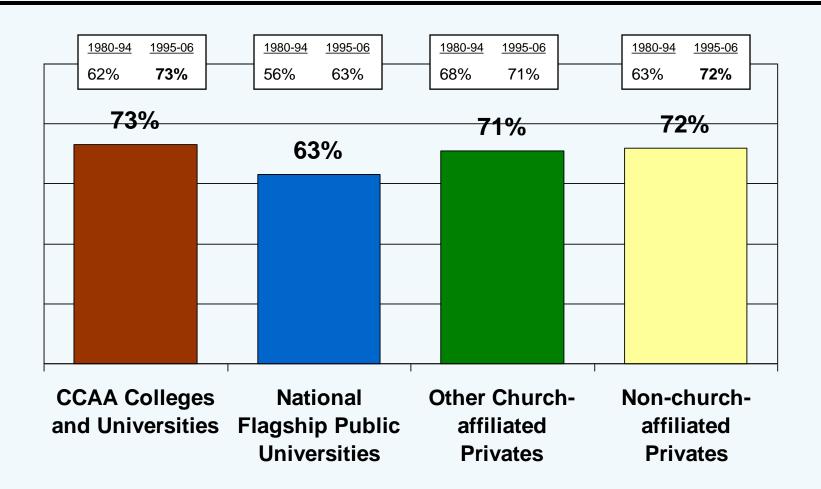
### There Was a Sense of Community Among Students

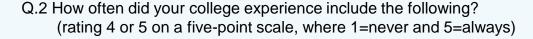


Q.12 How much do you agree or disagree with the following? (rating a 4 or 5 on a five-point scale, where 1=strongly disagree and 5=strongly agree)



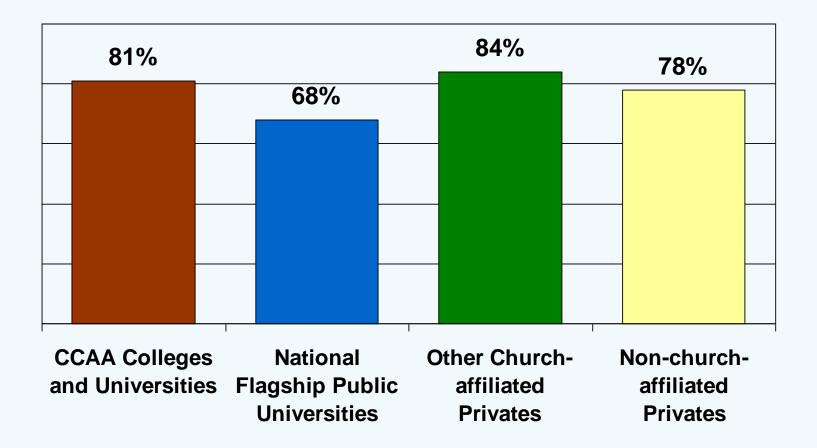
### Friendships Often Developed from Classroom Experiences





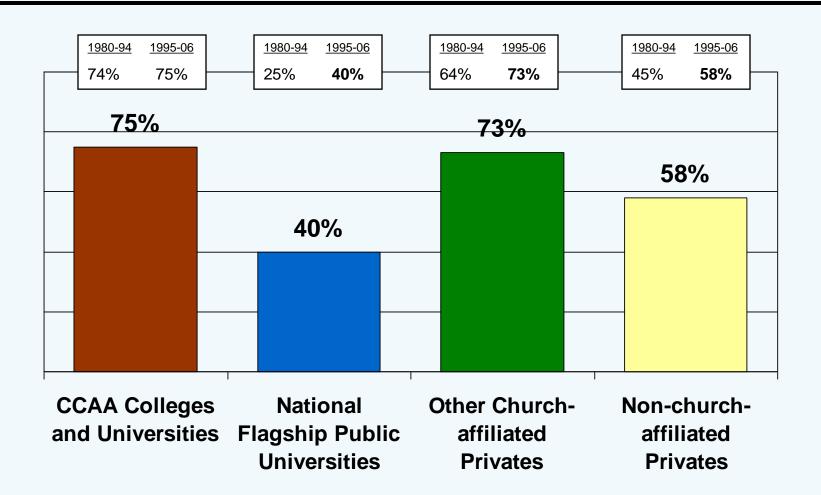


### Frequent Interaction with Students with Similar Values



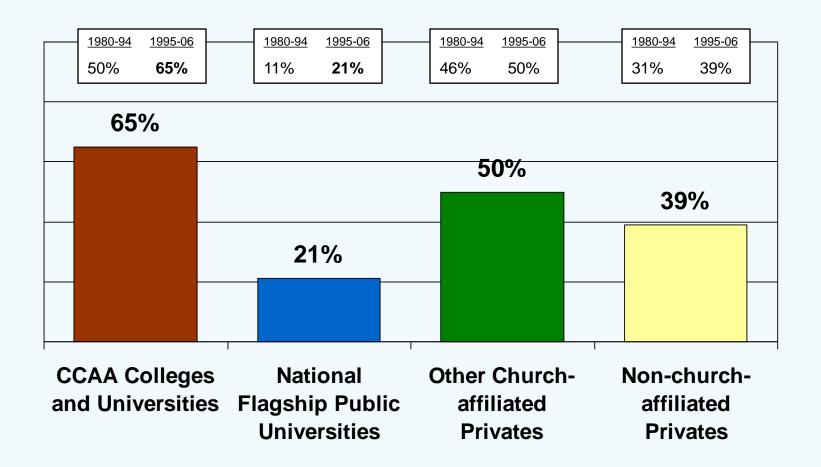


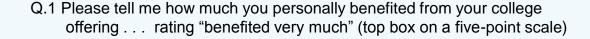
### Integration of Values and Ethics in Classroom Discussions





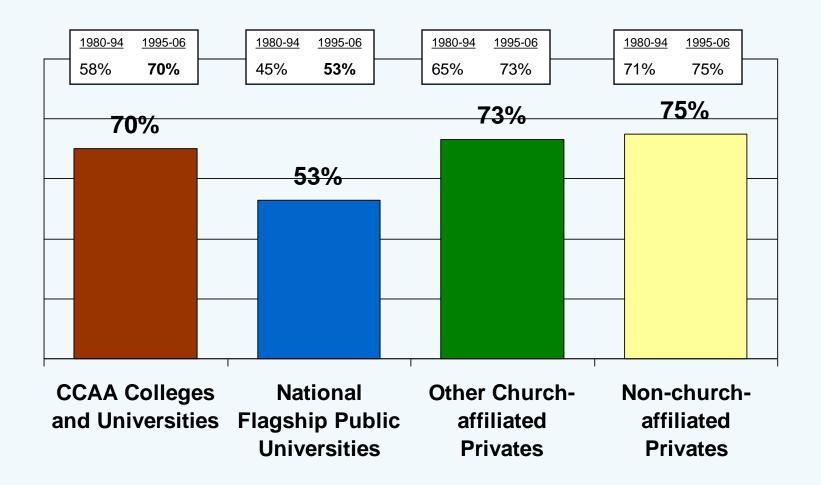
### Benefited from An Emphasis on Personal Values and Ethics





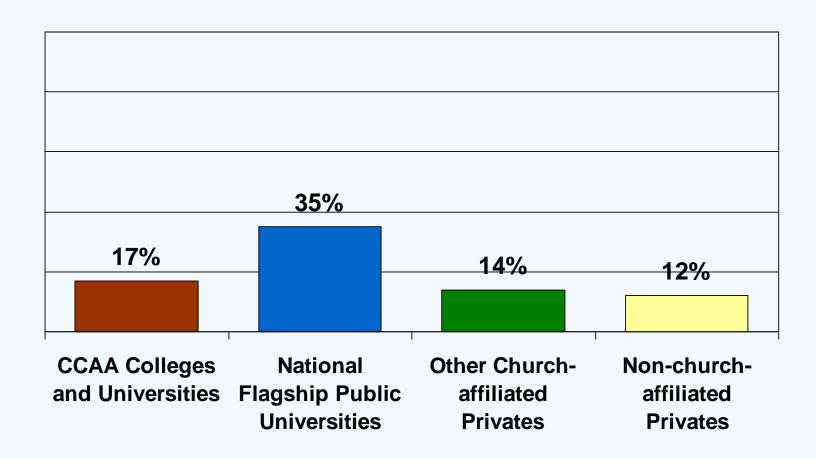


### Professor Served as Mentor or Role Model in College



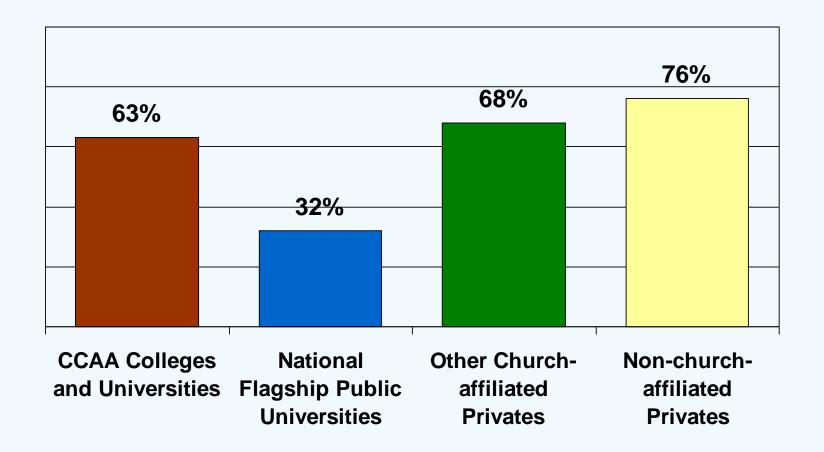


### No One Served as Mentor or Role Model in College





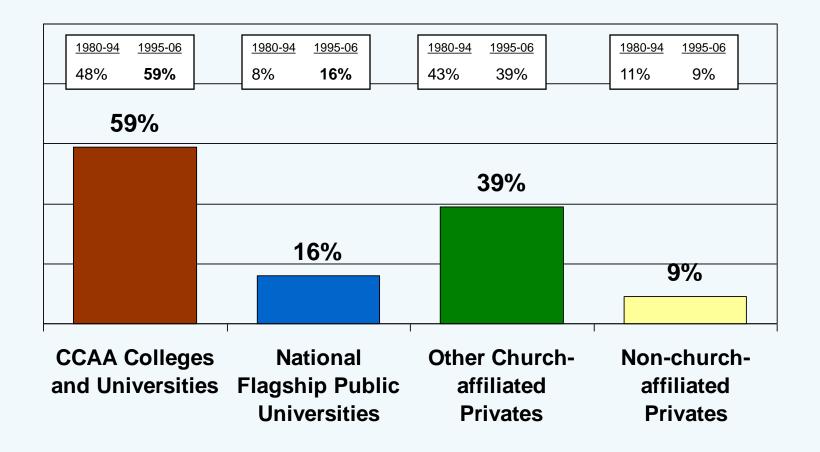
### Residential Community: Lived on Campus for Most of College Years

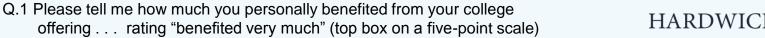




# Opportunities for Spiritual Development

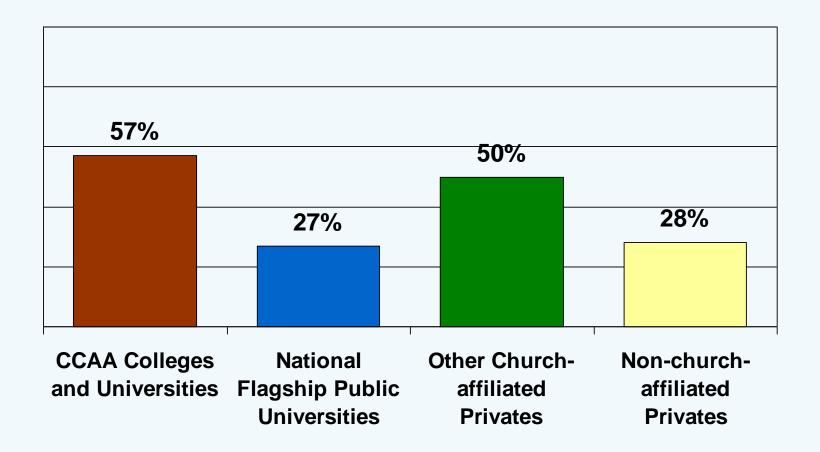
#### Benefited from Opportunities for Spiritual Development





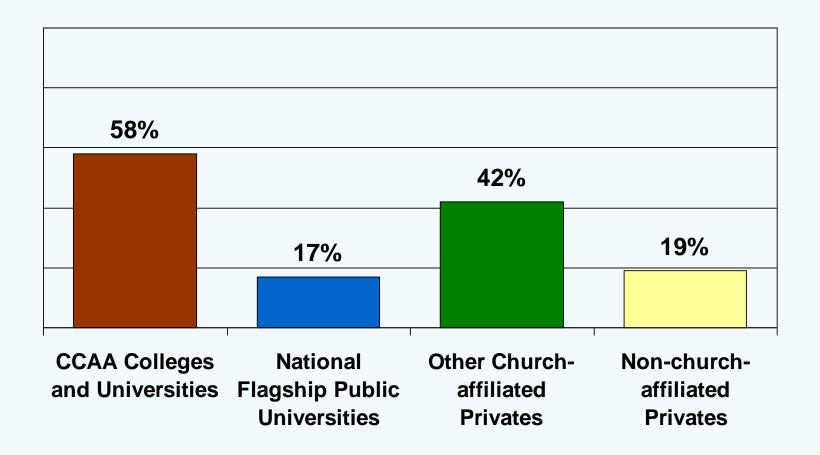


### Learned More About Faith During College Years





### College Helped Integrate Faith with Other Aspects of Life

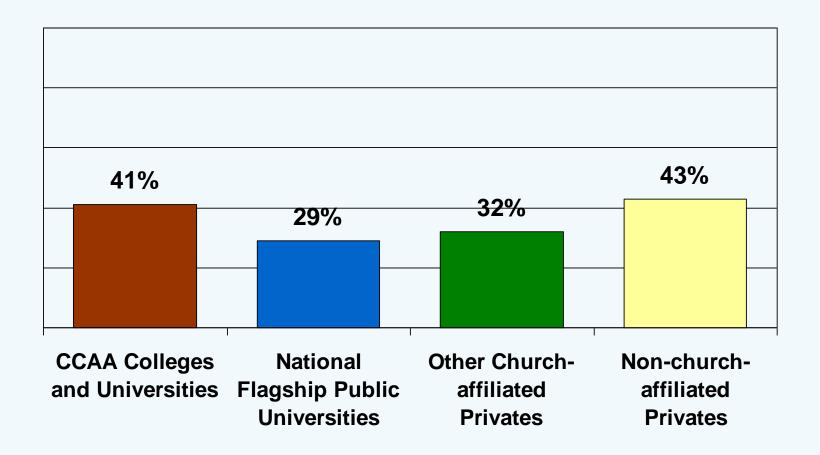




#### **ALUMNI OUTCOMES**

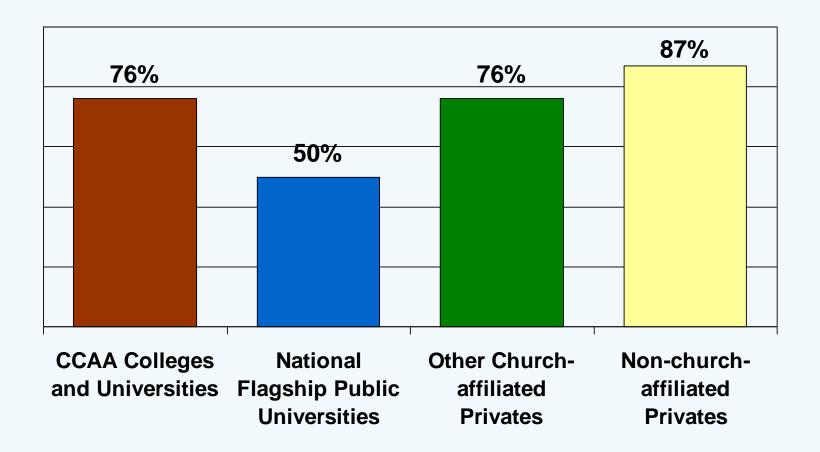
# Preparation for Life After College

#### **Have Graduate Degree**



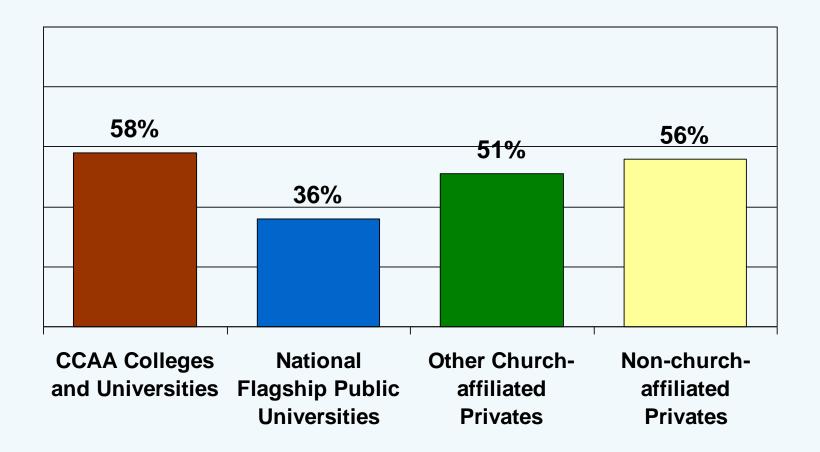


#### **Graduated in Four Years or Less**



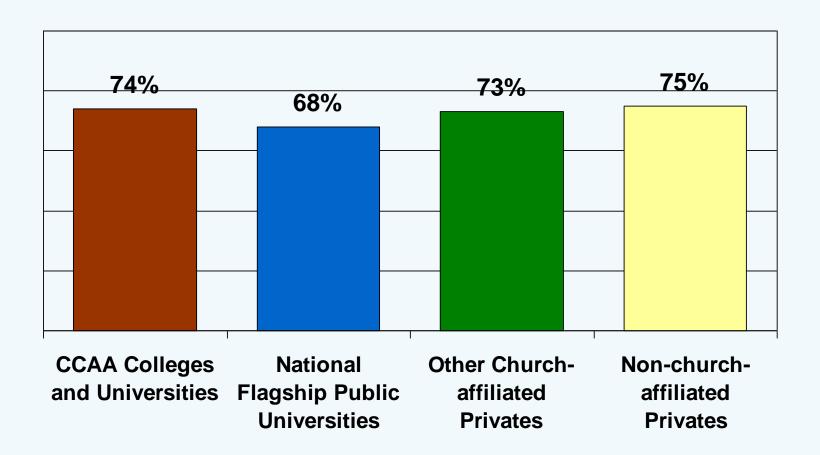


#### Consider Themselves Better Prepared than Students from Other Colleges





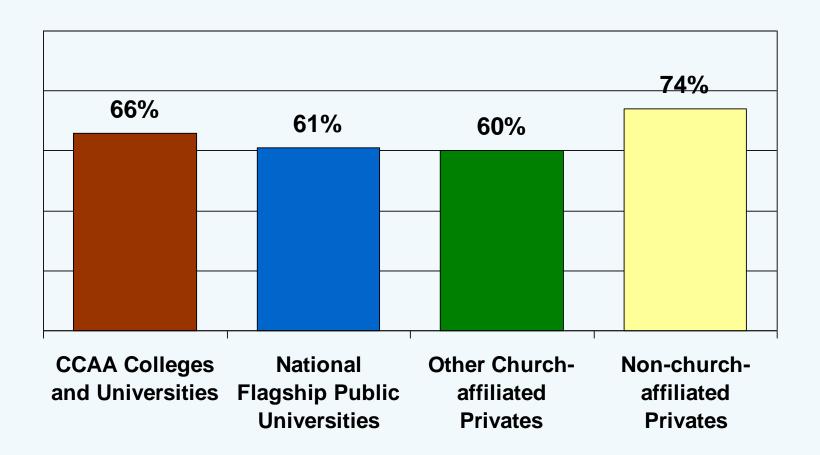
#### Effectiveness of College in Preparing for First Job





Q.10 How effective was your college in helping you develop . . .? (rating 4 or 5 on a five-point scale, where 1=not at all effective and 5=extremely effective)

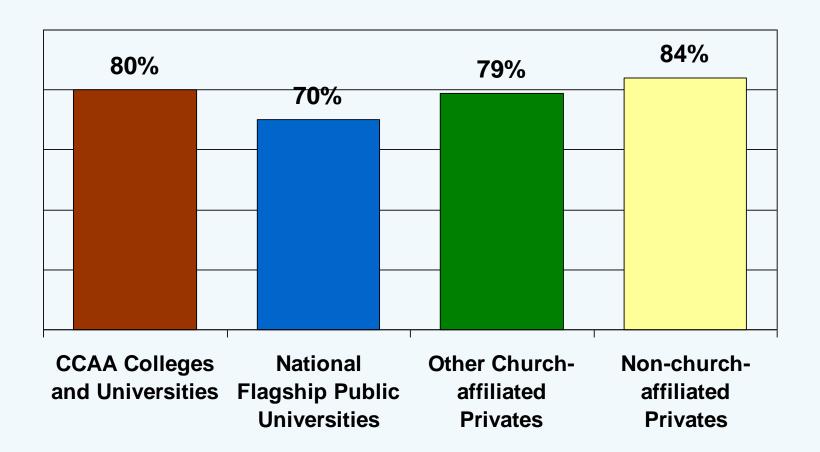
#### Effectiveness of College in Preparing for Career Change or Advancement





# Effectiveness of College in Developing Career and Life Skills

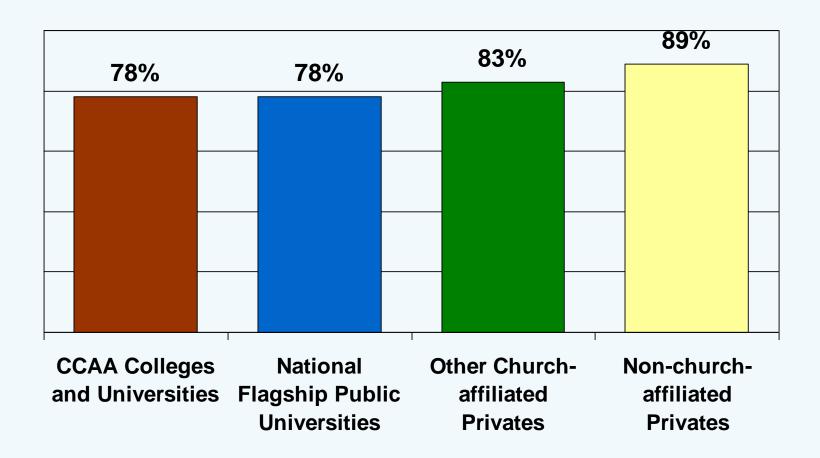
#### **Speaking Effectively**



Q.10 How effective was your college in helping you develop . . .? (rating 4 or 5 on a five-point scale, where 1=not at all effective and 5=extremely effective)



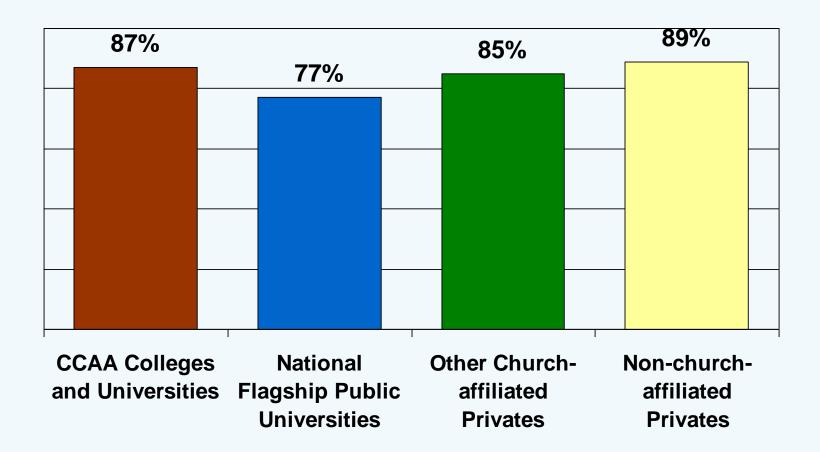
#### Writing Effectively



Q.10 How effective was your college in helping you develop . . .? (rating 4 or 5 on a five-point scale, where 1=not at all effective and 5=extremely effective)

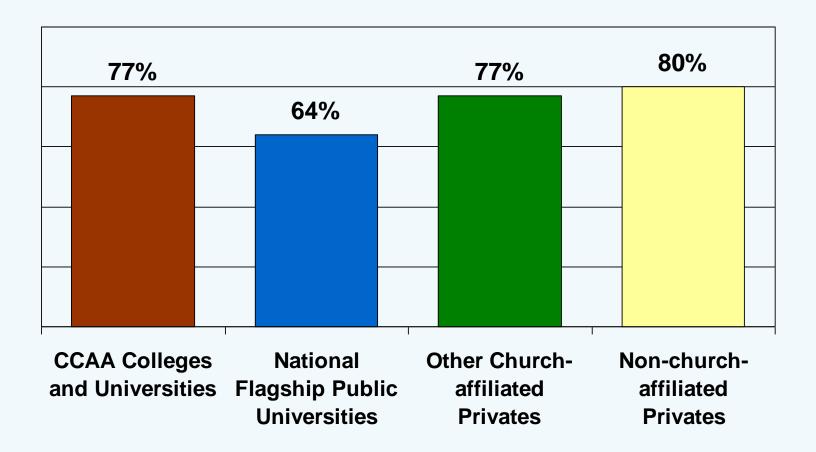


### Solving Problems and Making Effective Decisions





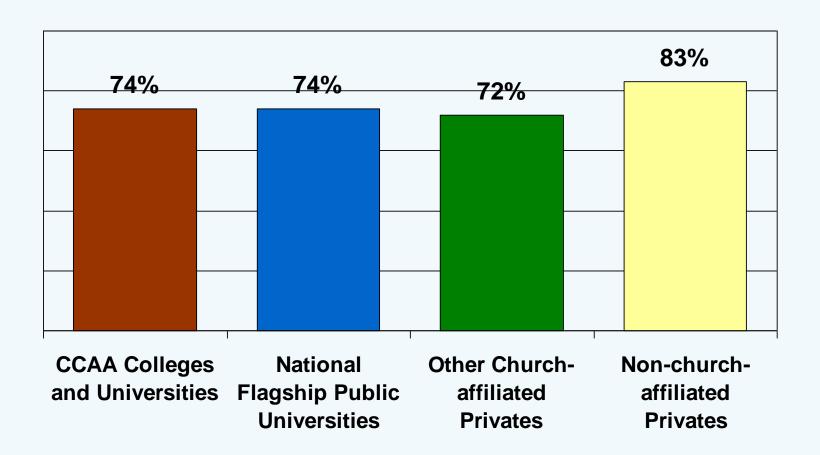
#### Leadership



Q.10 How effective was your college in helping you develop . . .? (rating 4 or 5 on a five-point scale, where 1=not at all effective and 5=extremely effective)

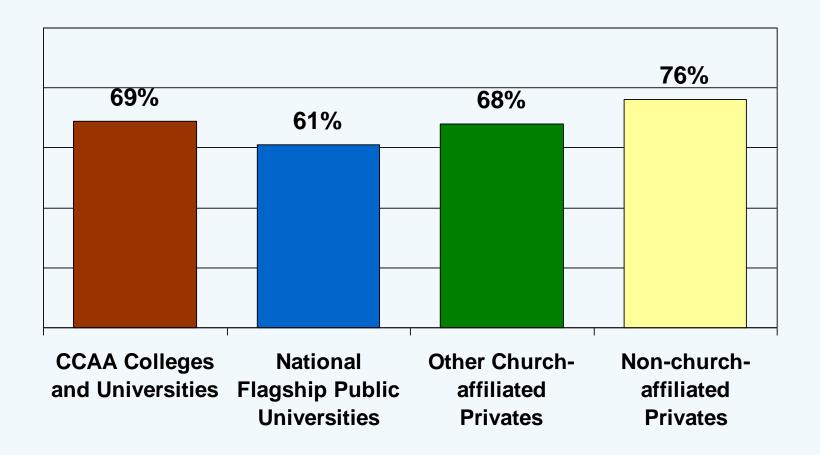


#### Relating to People of Different Backgrounds



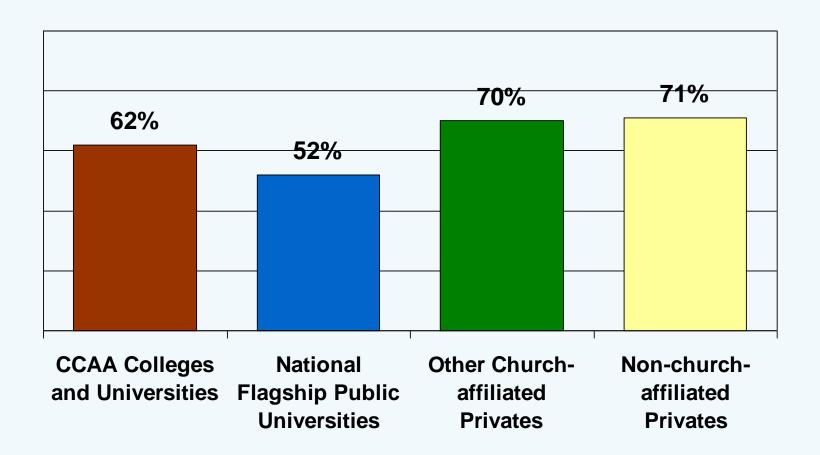


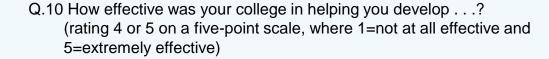
#### **Being Politically or Socially Aware**





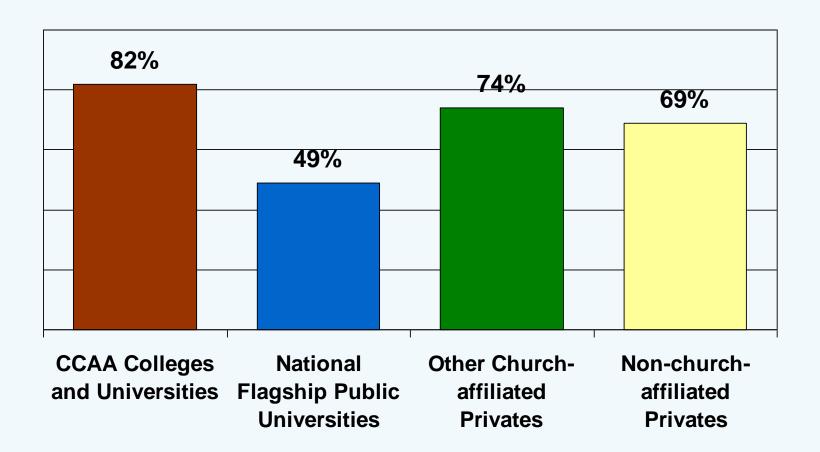
#### **Fine Arts Appreciation**





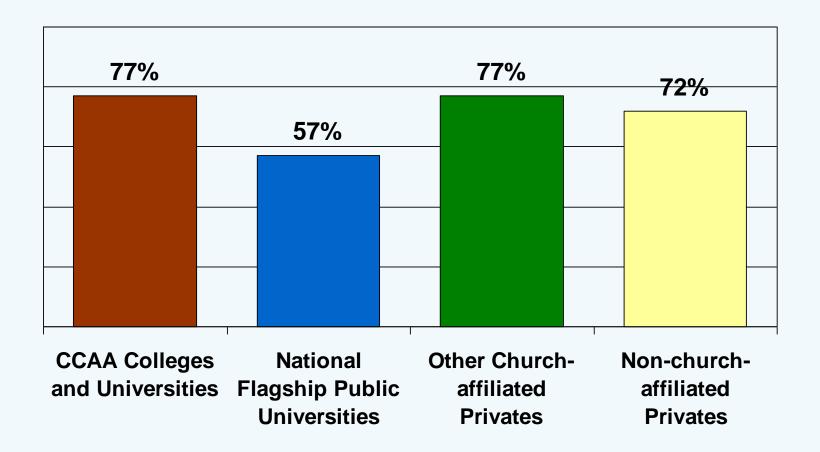


#### Developing Moral Principles that Can Guide Actions





#### **Sense of Purpose in Life**

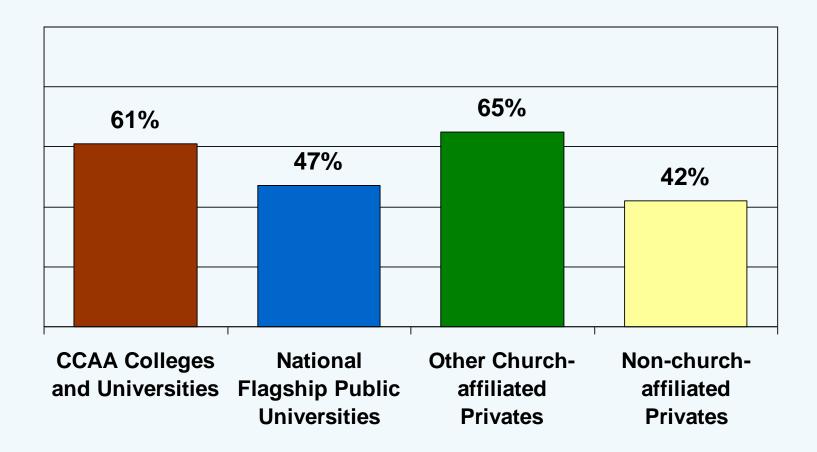


Q.10 How effective was your college in helping you develop . . .? (rating 4 or 5 on a five-point scale, where 1=not at all effective and 5=extremely effective)



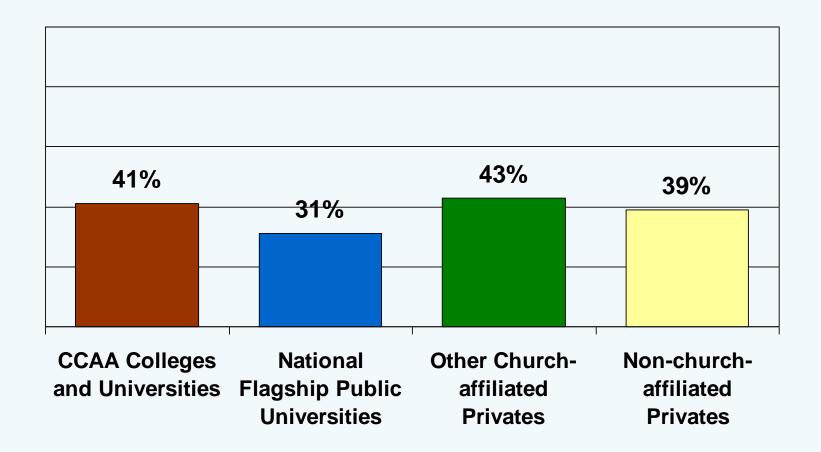
#### Community Involvement

### Involvement with Church or Religious Organizations



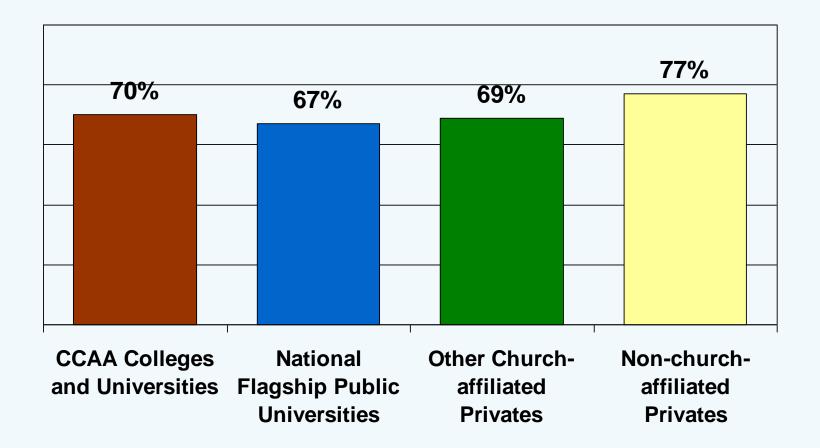


### Involvement with Elementary or Secondary School



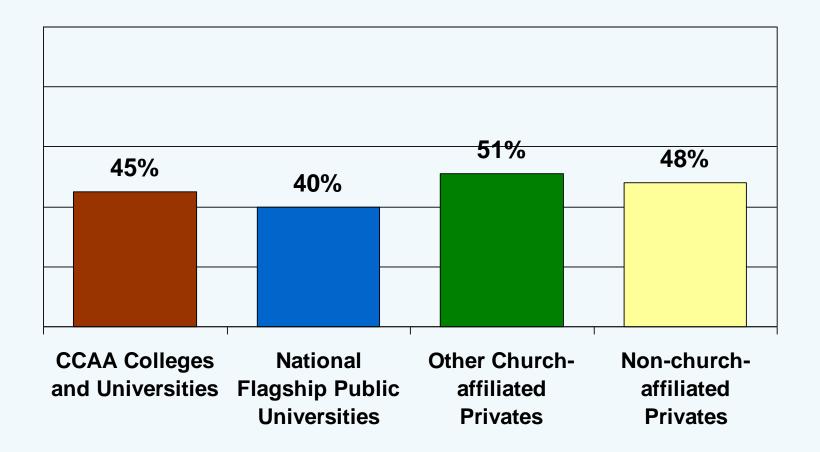


#### Involvement with Foundations and Non-Profit Organizations



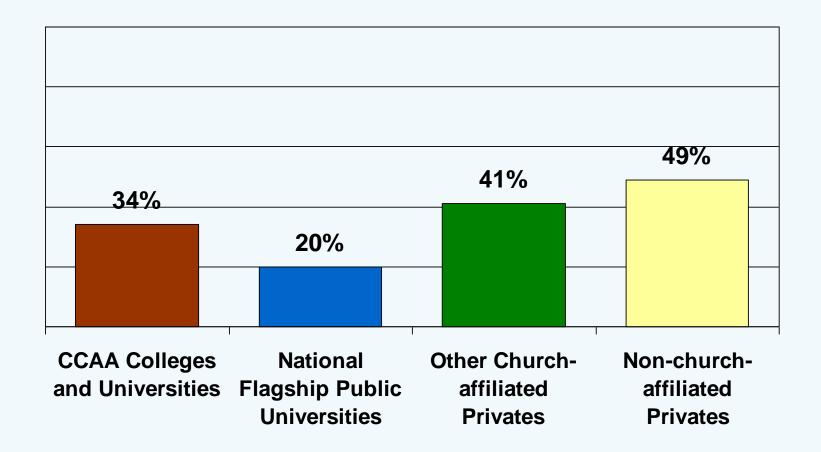


#### **Involvement with Community Service**



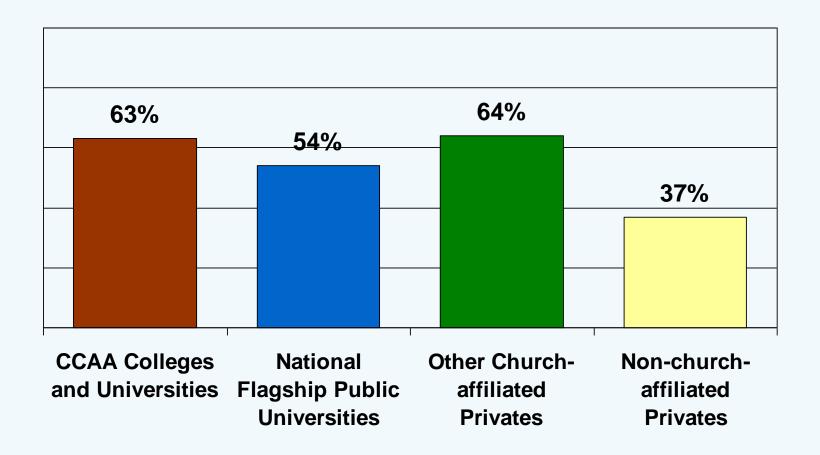


### Involvement with Their Undergraduate College or University





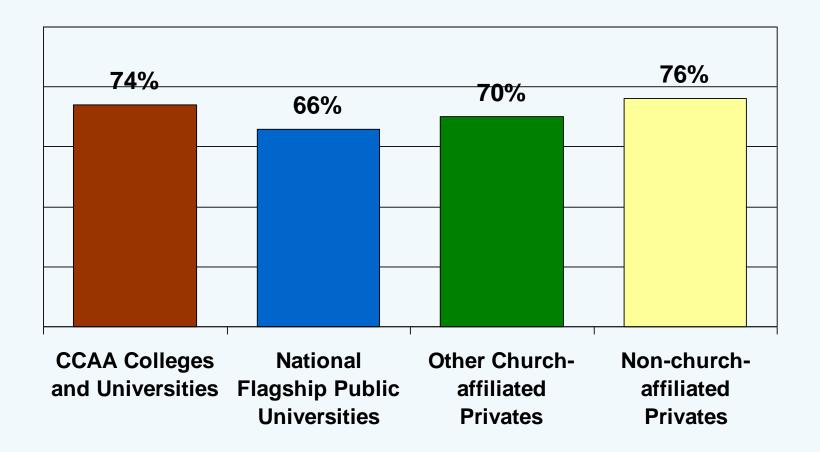
#### **Currently Member of an Organized Church**





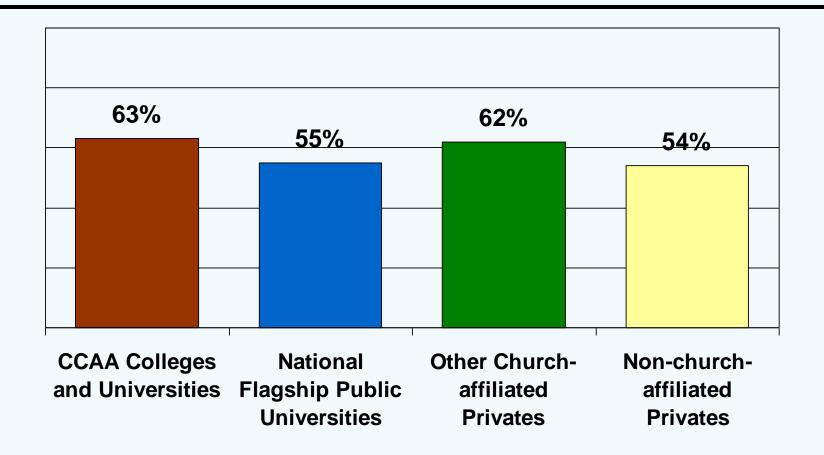
#### Strong Personal Values

### It is Extremely Important to Use Your Best Skills and Abilities



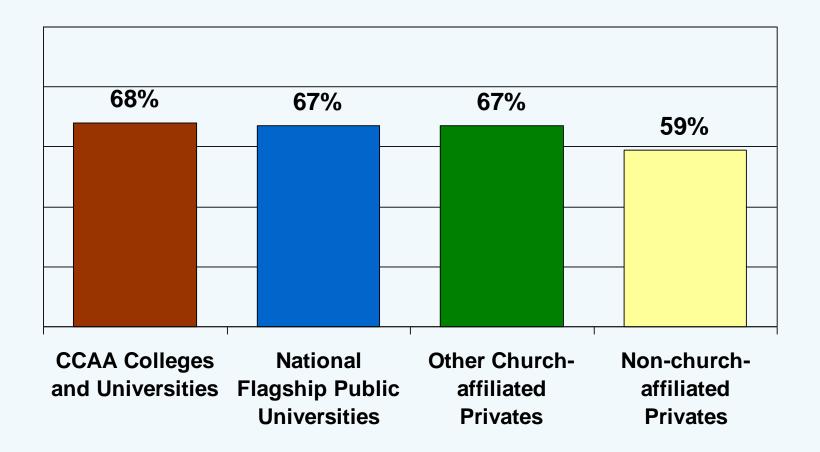


### It is Extremely Important to Be Free to Consider the Moral and Ethical Side of Decisions



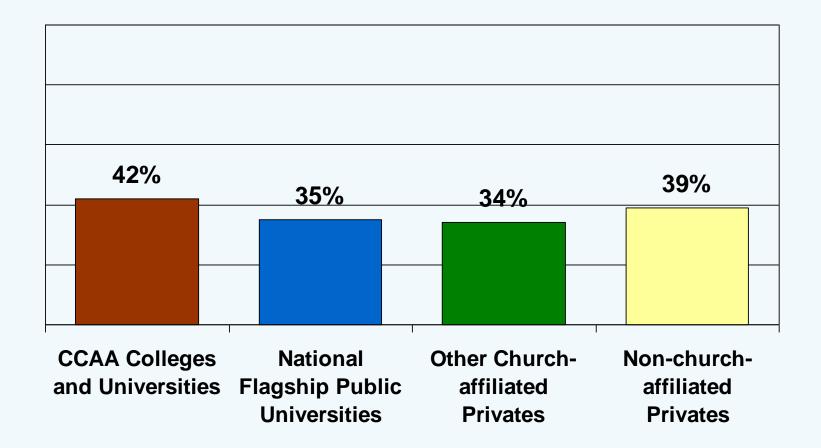


### It is Extremely Important to Raise a Family



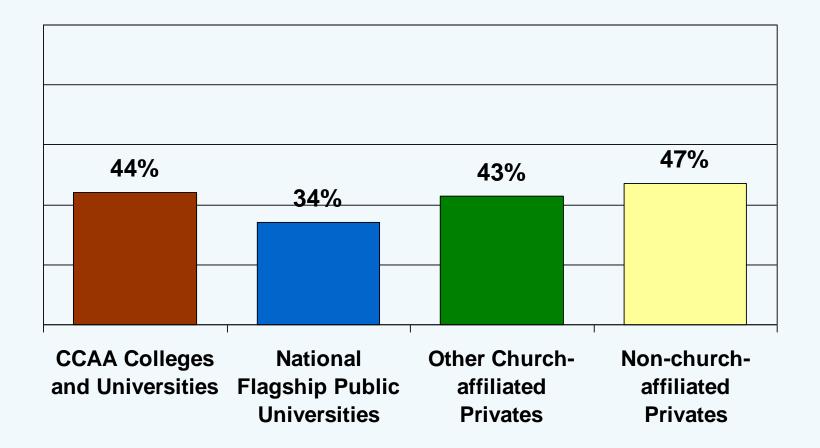


### It is Extremely Important to Promote Racial Equality or Social Justice Issues



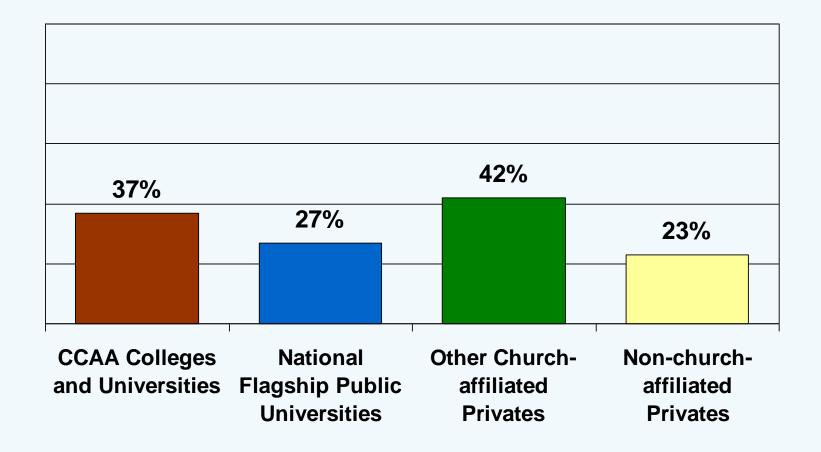


### It is Extremely Important to Contribute to the Community





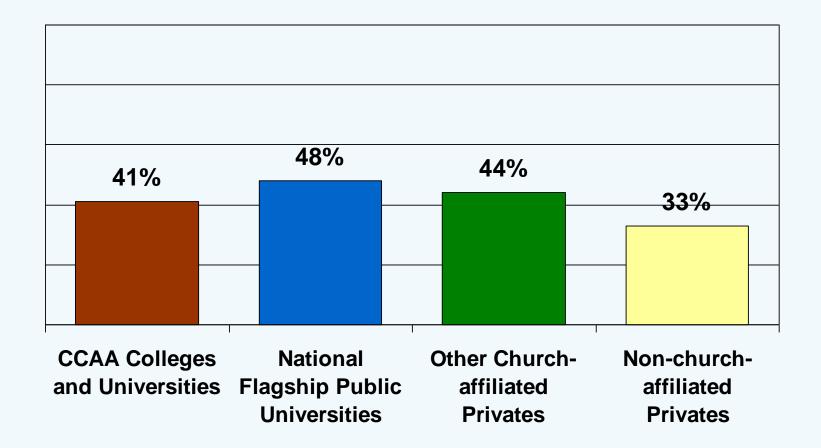
### It is Extremely Important to Integrate Faith or Spirituality in Your Life





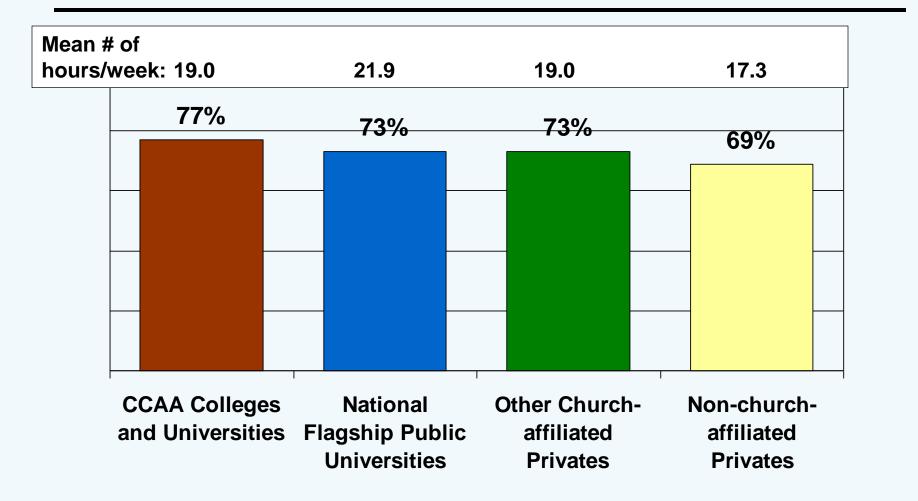
## Financing and College Value Issues

#### Alumni Primarily Responsible for Paying For Own College Education



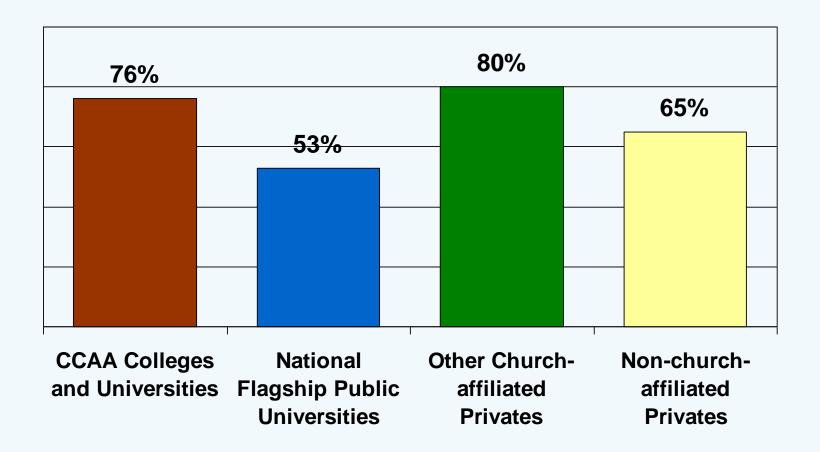


#### **Usually Worked During College School Year**



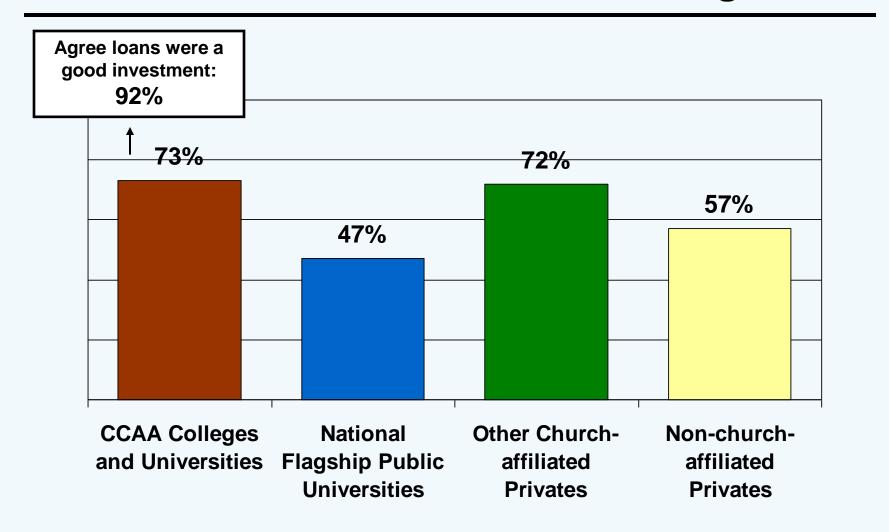


### Received Scholarship or Grant to Attend College



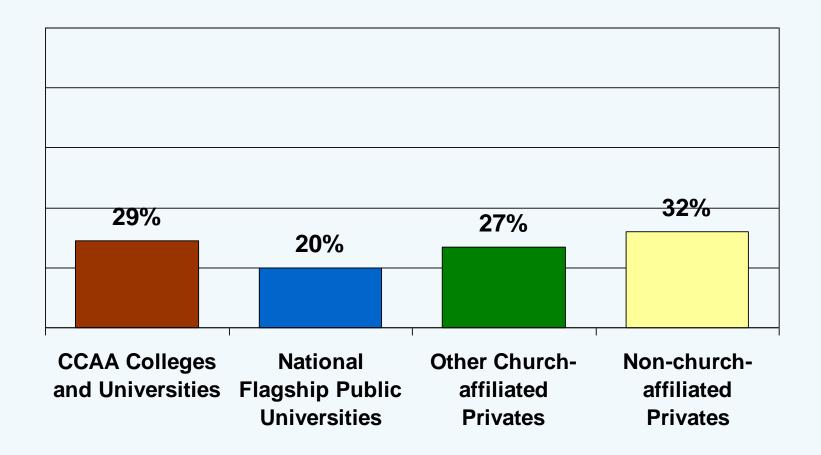


#### **Took Out Loans to Attend College**



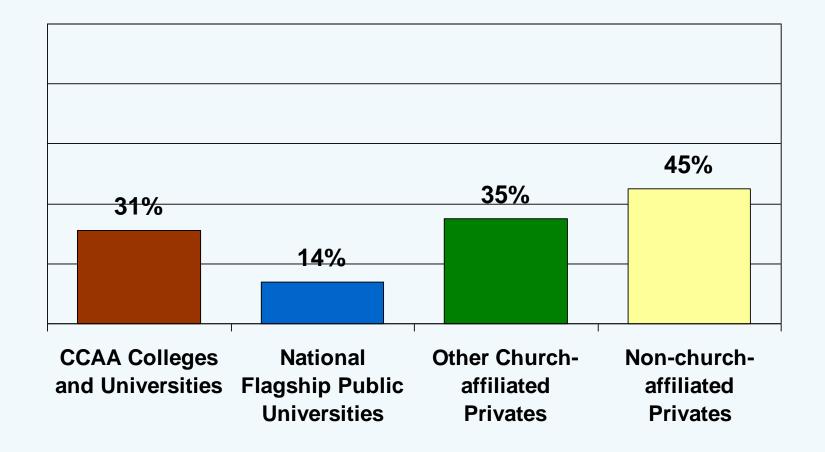


### Importance of Financially Supporting Alma Mater





### Financially Supported Undergraduate College or University in Past 5 Years





# Satisfaction with the College Education

### Completely Satisfied with Overall Quality of Education Received

